

### Faculty Role Preparation Self-Assessment Scale

**Name:**

1= Poor 2=Fair 3=Good 4=Excellent

Item	1	2	3	4
<b>INDICATOR A: (SUBSCALE I) CONTENT AND EXPERIENCES RELATED TO CURRICULUM PLANNING.</b>				
1. There was content which reviewed and compared a variety of school of nursing philosophies <b>NUR 620</b>				
2. There was experience in developing a school of nursing philosophy <b>NUR 620</b>				
3. There was content related to conceptual framework(s) including identification of vertical and horizontal strands. <b>NUR 620</b>				
4. There was content related to the relationship of terminal, level, and course objectives for a nursing curriculum <b>NUR 620</b>				
5. There was experience in writing terminal, level, course objectives and for a nursing curriculum <b>NUR 620</b>				
6. There was content related to various curriculum designs and sequencing of nursing courses. <b>NUR 620</b>				
7. There was experience in developing a curriculum design including sequencing of nursing courses. <b>NUR 620</b>				
8. There was content related to pre-requisite, support, and elective courses in a curriculum design <b>NUR 620</b>				
9. There was content related to a variety of learning theories with application to nursing education. <b>NUR 622</b>				
10. There was content related to state board of nursing criteria for approving schools of nursing. <b>NUR 626</b>				
11. There was experience provided in				

reviewing and conducting a critique of curriculum reports prepared by a school of nursing seeking or having obtained approval of a state board of nursing. <b>NUR 626</b>				
12. There was content related to NLN criteria of accrediting schools of nursing. <b>NUR 626</b>				
INDICATOR A: (SUBSCALE II) CONTENT AND EXPERIENCES RELATED TO CURRICULUM IMPLEMENTATION.				
13. There was a variety of classroom teaching strategies / methods discussed and demonstrated. <b>NUR 622</b>				
14. There was a variety of clinical teaching strategies / methods discussed and / or demonstrated. <b>NUR 622</b>				
15. There was a variety of college laboratory teaching strategies / methods discussed and / or demonstrated. <b>NUR 622</b>				
16. There was content related to effective teaching styles and behaviors. <b>NUR 622</b>				
17. There was content related to the development of course syllabi. <b>NUR 622</b>				
18. There was experience in developing a course syllabus. <b>NUR 622</b>				
19. There was experience in classroom teaching as a portion of a teaching practicum course. <b>NUR 672</b>				
20. There was experience in clinical teaching as a portion of a teaching practicum course. <b>NUR 672</b>				
21. There was experience in assisting in a college laboratory session as a portion of a teaching practicum. <b>NUR 672</b>				
INDICATOR A: (SUBSCALE III) CONTENT AND EXPERIENCES RELATED TO CURRICULUM EVALUATION.				
22. There was content related to admission, progression, and retention, policies governing student nurses. <b>NUR 626</b>				

23. There was content related to general theories of evaluation. <b>NUR 622</b>				
24. There was content related to specific testing methods used in the classroom. <b>NUR 622</b>				
25. There was experience in developing/writing test items for use in the classroom. <b>NUR 622, NUR 672</b>				
26. There was content related to specific testing methods used in clinical practice. <b>NUR 622, NUR 672</b>				
27. There was content related to test item analysis including discrimination index and level of difficulty. <b>NUR 672</b>				
28. There was experience in developing administering, and analyzing test items. <b>NUR 672</b>				
29. There was content related to various methods of faculty record keeping of student performance in the classroom and/or clinical practice. <b>NUR 626; NUR 672</b>				
30. There was experience in using various methods of record-keeping of student performance in the classroom and / clinical practice. <b>NUR 672</b>				
31. There was content related to the academic appeals/grievance process for students. <b>NUR 626; NUR 672</b>				
32. There was content related to the role of students in planning, revising, and evaluating a nursing curriculum. <b>NUR 626</b>				
33. There was content related to the process of conducting program evaluation. <b>NUR 626</b>				
34. There was experience in developing a model/plan for program evaluation. <b>NUR 626</b>				
<b>INDICATOR B: CONTENT AND EXPERIENCES RELATED TO POLICIES AND PROCEDURES IN A COLLEGE OF NURSING</b>				
35. There was content related to negotiating teaching contracts in an academic environment. <b>NUR 672</b>				

36. There was content related to faculty workload policies. <b>NUR 672</b>				
37. There was content related to organizational structures of schools of nursing, including structure and functions of school committees. <b>NUR 626</b>				
38. There was experience in observing meetings of selected school of nursing committees. <b>NUR 672</b>				
39. There was experience provided for reviewing and / or comparing selected school of nursing faculty handbooks regarding policies of the school such as release time criteria, leave or absences, etc. <b>NUR 626; NUR 672</b>				
40. There was content related to the process of preparing faculty dossiers when faculty seek reappointment, promotion, and tenure. <b>Not addressed</b>				
41. There was experience in reviewing prepared faculty dossiers. <b>Not addressed</b>				
42. There was content related to letters of agreement or contracts with agencies providing clinical practice sites for student learning. <b>NUR 672</b>				
43. There was experience provided for reading and comparing selected letters of agreements or contracts used with agencies. <b>Not addressed</b>				
44. There was content related to the process and procedures used for peer evaluation among faculty groups. <b>NUR 672</b>				
45. There was content related to purposes and methods of conducting student evaluations of faculty teaching effectiveness. <b>NUR 672</b>				
46. There was content related to administrative expectations and evaluations of faculty. <b>NUR 672</b>				
47. There was content related to the service expectations of faculty. <b>NUR 672</b>				
48. There was content related to the research and scholarly expectations of faculty. <b>NUR 672</b>				

**INDICATOR C:  
CONTENT AND EXPERIENCES RELATED TO POLICIES AND PROCEDURES IN A UNIVERSITY.**

49. There was content related to a university's organizational structure and governance system including faculty senate and standing university committees. <b>NUR 626</b>				
50. There was experience provided for reading and reviewing a university faculty handbook for policies associated with personnel issues, promotion, and tenure criteria, and appeals/grievance procedures for faculty. <b>NUR 626</b>				
51. There was content related to policies and documents contained in the American Association of University Professors (AAUP) guidelines governing faculty and institutional behavior. <b>Depends on practicum</b>				

**INDICATOR D:  
CONTENT AND EXPERIENCES RELATED TO THE SOCIALIZATION PROCESS INTO AN ACADEMIC ENVIRONMENT.**

52. There was content related to purpose and methods of conducting effective orientation programs for new faculty in a school of nursing. <b>NUR 672</b>				
53. There was content related to stressors and sources of conflict in an academic environment. <b>NUR 672</b>				