

NUR 672: Practicum for Leadership: Nurse Educator

Practicum in clinical/educational setting of student's selected functional role in an associate or baccalaureate degree nursing program. Seminars are utilized for guidance and analysis of role relationships. Each practicum student will obtain 2 faculty members, a clinical faculty member who is paid and a preceptor who is not paid. The didactic and clinical hours will be spent with the selected preceptor.

Course Outcomes:

1. Analyzes policies related to advanced professional role.
2. Examines quality management/improvement issues related to advanced professional role.
3. Examines legal issues related to advanced professional role.
4. Analyzes economic impact related to the advanced practice role.
5. Applies advanced role in a selected setting.

Evaluation Criteria:

The student must complete the didactic portion of the course with a passing grade and must complete the required number of clinical hours with a satisfactory evaluation to pass the course.

Clinical Information: Students are required to obtain 225 hours in the educator practicum under the supervision of a clinical preceptor and a clinical faculty person.

1. 126 hours (clinical supervision, student evaluations, student assignments, campus lab/skills, pre/post conferences, evaluate a minimum of 5 students' clinical performance using the program's clinical evaluation form, etc.)
2. 30 hours (2 hours per week attend didactic part of course)
3. 15 hours (course meetings/preceptor meetings)
4. 4 hours (curriculum meetings and/or faculty meetings)
5. 1 hour and 40 minutes (2 fifty (50) minute lectures)*
6. 15 hours (lecture preparation and developing exam question)
7. 20 hours (grading clinical papers: concept maps, care plans, etc.)
8. 13 hours and 20 minutes (practicum sharing and colleague feedback on-line)
9. Submission of all required documentation
10. Submission of weekly clinical journal

*Preparation time does not include total time for accessing information, reading information, typing outline, developing handouts and/or visual materials (PowerPoint), developing exam questions, practicing for presenting lecture, and etc. Travel time to and from clinical does not count as clinical hours.

Clinical Faculty Responsibilities:

1. Act as a liaison to the preceptor and represent program to the preceptor and clinical site, problem-solving any difficulties that arise.
2. Provide complete written documentation concerning the student's progress and/or any concerns with the student's clinical performance.
3. Notify course faculty immediately of any concerns with the student's clinical performance
4. Evaluate the student's progress in meeting course outcomes in the clinical area by conducting a minimum of two on-site visits (minimum of 4 hours each for clinical) to:
 - a. directly observe the student's clinical teaching and supervision of students in assigned clinical setting
 - b. assess student's documentation of evaluating assigned student's clinical performance using the course clinical evaluation form
 - c. assess the student's evaluation and feedback on students' care plans/concept maps and other clinical assignments
 - d. direct observation of one of the two fifty minute lectures
 - e. assess and provide feedback on the student's lesson/teaching plan, handouts, audiovisual materials, and exam questions
 - f. review the student's clinical log
5. Meet with the student at the conclusion of each on-site visit to discuss evaluation
6. Complete written midterm and final evaluation of the student's clinical performance, and a minimum of one lecture evaluation by the designated due dates

Preceptor Responsibilities:

1. Assist the student in meeting clinical course objectives
2. Orient the student to the school of nursing policies, agency policies, and clinical site
3. Guide the student acquisition of clinical and didactic skills within framework of course outcomes
4. Assist the student in clinical teaching and clinical evaluation of assigned clinical students
5. Evaluate the student's progress in meeting course outcomes in the clinical area:
 - a. directly observe the student's clinical teaching and supervision of students in assigned clinical setting
 - b. assess student's documentation of evaluating assigned student's clinical performance using the course clinical evaluation form
 - c. assess student's evaluation and feedback on students' care plans/concept maps and other clinical assignments
 - d. direct observation of the two fifty minute lectures
 - e. assess and provide feedback on student's lesson/teaching plan, handouts, audiovisual materials, and exam questions

- f. review student's clinical log
- 6. Provide ongoing feedback to the student throughout the semester
- 7. Meet with the clinical faculty during clinical on-site evaluations
- 8. Notify clinical faculty immediately of any concerns about the student's clinical performance
- 9. Complete the provided student evaluation forms and submit to the course faculty by the designated due date