

**BALL STATE UNIVERSITY SCHOOL OF NURSING
NUR 401 AND 404: APPLIED NURSING CONCEPTS: CLINICAL EVALUATION**

Name _____ Date _____ Instructor _____

Weekly / Midterm / Final
(Circle One)

S = Satisfactory NI - Needs Improvement U = Unsatisfactory NA = Not Applicable

EVALUATION CRITERIA: The student:	S	NI	U	NA
ROLE DEVELOPMENT: Provider of Care				
A. Assessment:				
1. Performs health assessment on assigned clients/families, including physical, intellectual, emotional, social, spiritual, environmental, and occupational				
2. Assesses client/family needs at the primary, secondary, and tertiary levels of prevention				
3. Assesses risk factors for illness, including lifestyle, family and genetic history				
4. Evaluates client's/family's ability to assume responsibility for self care				
5. Assists client/family to identify their needs and make decisions for own health care				
6. Identifies actual, risk, or possible health problems				
7. Prioritizes client/family needs in collaboration with the client/family				
8. Formulates appropriate nursing diagnoses derived from the assessment database				
B. Human Diversity:				
9. Demonstrates respect for client/family transcultural differences				
C. Critical Thinking Skills:				
10. Examines research-based findings from nursing and the sciences for the care of clients/families and the basis for practice				
11. Generates outcome-based nursing plans of care for clients/families using assessment data				
12. Analyzes knowledge of purpose, rationale, and procedures for nursing actions				
13. Revises nursing plans of care and outcomes as indicated by assessments and changing client/family needs				
14. Assesses client's rehabilitation potential and self-care abilities/limitations in implementing nursing actions				
15. Maintains continuity of care through referral of client/family to appropriate community agency as indicated for continuing or follow-up care				
16. Serves as client/family advocate and resources in relationship with community agencies or other health care providers				
D. Health Promotion				
17. Generates health promotion activities				
E. Information/Health Care Technologies:				
18. Appraises appropriate technologies in the process of accessing and monitoring clients				
19. Modifies the use of technologies to meet client/family needs				
20. Teaches client/family about health care technologies				
21. Protects the safety and privacy of clients in relations to the use of health care and information technologies				
F. Technical Skills: (refer to last section of evaluation form)				
Role Development: Designer/Manager/Coordinator of Care				
A. Communications:				
22. Selects effective communication techniques consistent with client's/family's communication needs				
23. Selects effective and professional communication with agency staff, faculty, and other health care providers				

Evaluation Criteria: The Student:	S	NI	U	NA
24. Supports through communication to the client/family their right to dignity, worth, and value in an atmosphere of mutual respect, trust, and acceptance				
25. Reports pertinent information about client's status and responses to care to agency staff and faculty				
26. Documents pertinent and accurate interventions and client/family outcomes				
27. Formulates teaching strategies to meet client/family needs				
B. Health Care Systems				
28. Incorporates knowledge of cost factors in the delivery of health care				
29. Identifies the economic, legal, and political factors that influence health care delivery				
30. Develops an understanding of the effects of legal and regulatory processes on nursing practice and health care delivery				
ROLE DEVELOPMENT: Member of Profession				
Professional Values/Ethics:				
31. Demonstrates self-sufficiency in locating and arriving at assigned clinical site on time; if ill, reports as directed				
32. Demonstrates responsibility and accountability for one's own practice				
33. Protects confidentiality of client information				
34. Functions independently and through self-directed learning experiences				
35. Adheres to professional, legal, ethic standards, and follows agency policies				
36. Recognizes limitations and requests appropriate assistance				
37. Follows uniform policies				
Technical Skills: The Student:				
1. Demonstrates ability to execute nursing skills required by the plan of care				
2. Creates a safe and effective environment to implement nursing actions				
3. Determines health promotion activities				
4. Incorporates principles of teaching and learning as part of the plan of care				

1/01 Evaluation based on AACN Essentials of Baccalaureate Education (1998) as organizing framework

Comments:

Recommendations:

STUDENT SIGNATURE _____ DATE _____

PRECEPTOR NAME _____ DATE _____
(Print)

PRECEPTOR SIGNATURE _____ DATE _____

FACULTY SIGNATURE _____ DATE _____