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STUDENT SELF-EVALUATION FORM FOR 303: ADVANCED  
HEALTH ASSESSMENT

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The clinical evaluation tools for the Health Assessment course in the RN-BS program reflect the Ball State University School of Nursing Organizational Framework.

The Ball State University School of Nursing Organizational Framework is based on the American Association of Colleges of Nursing Essentials (AACN, 1998). These essentials include:

1. **Professional Values** (altruism, autonomy, human dignity, integrity, social justice)
2. **Core Knowledge**
  - a. health promotion, risk reduction, and disease prevention
  - b. illness and disease management
  - c. information and health care technologies
  - d. ethics
  - e. global health care
  - f. health care systems and policy
  - g. research
  - h. human diversity
  - i. theory
3. **Core Concepts**
  - a. critical thinking
  - b. communication
  - c. assessment
  - d. technical skills
4. **Role Development** (provider of care, member of profession, designer/manager/coordinator of care, competent practitioner)

The **Professional Values, Core Knowledge, and Role Development** essentials are applied in relation to developing health assessment skills.

The **student** is required to complete a self-evaluation form (form # 29) at midterm and final clinical week with examples of her/his application of these essentials. The student is required to mail a copy of his/her time sheet, patient contact log (both signed by the preceptor), completed student self evaluation form, and agency evaluation to the course faculty by the designated due date.

The **clinical preceptor** is required to complete a preceptor clinical evaluation form (form #28) at the completion of clinical hours and review the information with the student . The clinical preceptor should mail to the course faculty a copy of the completed preceptor clinical evaluation form by the designated due date. *This form should be sent directly from the preceptor to the course faculty.* If there are any concerns with the student's clinical progress the preceptor must notify the clinical faculty immediately so appropriate action can be initiated.

### Student Self-Evaluation Form: NUR 303

Student Name \_\_\_\_\_ Course Title and #: \_\_\_\_\_

Preceptor Name \_\_\_\_\_ Semester/year: \_\_\_\_\_

Please provide the self-evaluation information related to application of the following essentials from the Ball State School of Nursing Organizing Framework. This form should be reviewed with your clinical preceptor at the final clinical on site evaluation. The clinical preceptor should mail a copy of this completed form to the course faculty with the preceptor evaluation form.

Provide 2 client care examples for final clinical on site evaluation in which you demonstrated professional values.

**Professional Values** (altruism, autonomy, human dignity, integrity, social justice):  
Final:

Provide client care examples for the midterm and final clinical on site evaluations in which you demonstrated knowledge / utilization in relation to each of the Core Knowledge essentials.

#### **Core Knowledge**

Health promotion, risk reduction, disease prevention

Final (2 examples):

Illness and disease management

Final (2 examples):

Information and health care technology use

Final (1 example):

Ethics

Final (1 example):

Health care systems and policy

Final (1 example):

Research

Final (1 example):

Human diversity

Final (1 example):

Theory

Final (1 example):

Rate your skill level for the Core Concepts of critical thinking, communication, assessment, and technical skills on a rating scale of 1 – 5 with 1 indicating a beginning level of skill and 5 indicating proficiency in this skill. Give rationale for your rating and plan for self improvement.

**Core Concepts**

Critical Thinking (final)  
(Rationale for rating and plan for self improvement)

1 2 3 4 5

Communication (final)  
(Rationale for rating and plan for self improvement)

1 2 3 4 5

Assessment (final)  
(Rationale for rating and plan for self improvement)

1 2 3 4 5

Technical skills (final)  
Refer to NP Clinical Skills and Procedures Checklist  
(Rationale for rating and plan for self improvement)

1 2 3 4 5