

Preceptor Evaluation Form
NUR 634: Advanced Health Assessment

The clinical evaluation tools for the Nurse Practitioner track reflect the Ball State University School of Nursing Organizational Framework and the National Organization of Nurse Practitioner Faculty's Domains and Competencies of Nurse Practitioner Practice (2006) available at <http://nonpf.org/NONPF2005/corecompsFINAL06.pdf>

The Ball State University School of Nursing Framework is based on the American Association of Colleges of Nursing Essentials (1998). These essentials include:

1. **Professional Values** (altruism, autonomy, human dignity, integrity, social justice)
2. **Core Knowledge**
 - a. Health promotion, risk reduction and disease prevention
 - b. Illness and disease management
 - c. Information and health care technologies
 - d. Ethics
 - e. Global health care
 - f. Health care systems and policy
 - g. Research
 - h. Human diversity
 - i. Theory
3. **Core Concepts**
 - a. Critical thinking
 - b. Communication
 - c. Assessment
 - d. Technical Skills
4. **Role development** (provider of care, member of profession, designer/manager/coordinator of care/competent practitioner)

Clinical Evaluation Process

Student:

1. Complete midterm and final self evaluations and submit to course faculty at designated due dates.
2. Maintain electronic log of clients and skill competencies.
3. Maintain and submit time sheet (signed by preceptor) to course faculty at designated due dates.
4. Notify clinical faculty or course faculty immediately if there are concerns about clinical experience so appropriate action can be initiated.

Preceptor:

1. Provide ongoing feedback to student on progress and any need for improvement in clinical setting.
2. Complete the preceptor clinical evaluation at completion of clinical hours, review with student, and submit form (signed by preceptor and student) in the provided envelope directly to course faculty by designated due date.

3. Notify clinical faculty immediately if there are concerns about student's clinical performance so appropriate action can be initiated.

Clinical Faculty:

1. Meet with student to practice and then to evaluate student performing at least one half of physical examination components on a surrogate patient (per provided physical assessment evaluation forms) prior to student starting clinical hours with preceptor. Email course faculty when evaluation of first half of physical examination components is satisfactorily completed. Complete the physical examination evaluation documentation forms to submit at the end of the semester.
2. Meet with student to practice and then to evaluate student performing second half of physical examination components on a surrogate patient (per provided physical assessment evaluation forms) prior to completion of first 45 hours student is with preceptor. Email course faculty when evaluation of second half of physical examination components is satisfactorily completed. Complete the physical examination evaluation documentation forms to submit at the end of the semester.
3. Evaluate student completing a comprehensive physical examination on a surrogate patient. Evaluate student documentation of physical examination findings. Use the provided guidelines and evaluation form. Submit evaluation form (signed by faculty and student) and student's documentation of findings directly to the course faculty in the provided envelope by the designated due date.
4. Notify course faculty immediately if there are concerns about student's clinical performance so appropriate action can be initiated.

Course Faculty:

1. Provide preceptor and clinical faculty with orientation packet that includes evaluation forms and return envelopes.
2. Monitor student's electronic log of clients and skill competencies.
3. Review all submitted evaluation forms and time sheets.
4. Collaborate with student, preceptor, and clinical faculty as needed to assure that student meets course outcomes and clinical requirements.

**PRECEPTOR CLINICAL EVALUATION FORM FOR NUR 634:
ADVANCED HEALTH ASSESSMENT**

Student's Name: _____ # of hours completed: _____

Preceptor's Name: _____

<p>This is the first "hands on" clinical course for advanced practice nursing students. The focus is on health assessment and differential diagnoses. It is not an expectation of the course that the student will be making treatment decisions.</p>	<p>Considerable guidance needed</p>	<p>Moderate guidance needed</p>	<p>Self directed, Minimal guidance needed</p>
<p>A. Health Promotion, Risk reductio, Disease Prevention, Illness and Disease Management</p>			
<p>1. Obtains a comprehensive and/or problem focused health history from the client.</p>			
<p>2. Performs a comprehensive and/or problem focused physical examination.</p>			
<p>3. Differentiates between normal and abnormal findings.</p>			
<p>4. Analyzes and interprets assessment findings to develop appropriate differential diagnoses and formulate diagnosis.</p>			
<p>5. Prioritizes health problems and formulates a problem list.</p>			
<p>6. Demonstrates knowledge of the pathophysiology of acute and chronic conditions commonly seen in practice.</p>			
<p>7. Orders and performs common screening and diagnostic tests as appropriate with attention to cost, invasiveness, and acceptability.</p>			
<p>8. Assesses the client's needs for education and counseling considering developmental stage understanding of health condition, literacy, learning method preference, language preference, level of readiness for change.</p>			

	Considerable guidance needed	Moderate guidance needed	Self directed, Minimal guidance needed
9. Communicates the client's health status using appropriate terminology, format and technology.			
10. Applies principles of epidemiology and demography in clinical practice by recognizing populations at risk, patterns of disease and effectiveness of prevention and intervention.			
11. Recognizes cultural issues and interacts with clients in culturally sensitive ways.			
12. Acts ethically to meet the needs of clients.			
Role Development			
1. Interprets own professional strengths, role and scope of ability to peers, clients and colleagues.			
2. Assumes accountability for practice.			

	Considerable guidance needed	Moderate guidance needed	Self directed, Minimal guidance needed
3. Engages in self-evaluation concerning practice and uses evaluative information to improve care and practice.			
Student Strengths	Areas for development/improvement		

Clinical Preceptor's Signature: _____

Date: ___ / ___ / ___

Student Signature: _____

Date: ___ / ___ / ___

Student should make a copy of signed evaluation to keep for own records.