

**Clinical Preceptor Evaluation Form**  
**NUR 680: Primary Care of Adults, NUR 682: Primary Care of Children, NUR 684:**  
**Primary Care of Women, NUR 672: Practicum**

The clinical evaluation tools for the Nurse Practitioner track reflect the Ball State University School of Nursing Organizational Framework and the National Organization of Nurse Practitioner Faculty's Domains and Competencies of Nurse Practitioner Practice (2006) available at <http://nonpf.org/NONPF2005/corecompsFINAL06.pdf>

The Ball State University School of Nursing Framework is based on the American Association of Colleges of Nursing Essentials (1998). These essentials include:

1. **Professional Values** (altruism, autonomy, human dignity, integrity, social justice)
2. **Core Knowledge**
  - a. Health promotion, risk reduction and disease prevention
  - b. Illness and disease management
  - c. Information and health care technologies
  - d. Ethics
  - e. Global health care
  - f. Health care systems and policy
  - g. Research
  - h. Human diversity
  - i. Theory
3. **Core Concepts**
  - a. Critical thinking
  - b. Communication
  - c. Assessment
  - d. Technical Skills
4. **Role development** (provider of care, member of profession, designer/manager/coordinator of care/competent practitioner)

**Clinical Evaluation Process**

Student:

1. Complete midterm and final self evaluation – review with clinical faculty at onsite evaluation visits.
2. Maintain electronic log of clients and skill competencies.
3. Maintain and submit time sheet (signed by preceptor) to course faculty at designated due dates.
4. Arrange midterm and final onsite evaluations to accommodate preceptor and clinical faculty schedules.
5. Have 10 samples of client visit documentation available for clinical faculty to review at each onsite visit.
6. Plan with preceptor to have a minimum of 3 clients who will allow you to do assessment with clinical faculty observation at each onsite visit.
7. Notify clinical faculty or course faculty immediately if there are concerns about clinical experience so appropriate action can be initiated.
8. Submit Agency Evaluation to course faculty at completion of clinical hours.

Preceptor:

1. Provide ongoing feedback to student on progress and any need for improvement in clinical setting.
2. Meet with clinical faculty at midterm and final onsite evaluations to discuss student's progress and any need for improvement.
3. Complete the preceptor clinical evaluation at completion of clinical hours, review with student, and submit form (signed by preceptor and student) in the provided envelope directly to course faculty by designated due date.
4. Notify clinical faculty immediately if there are concerns about student's clinical performance so appropriate action can be initiated.

Clinical Faculty:

1. Conduct midterm and final onsite evaluations to include:
  - a. Direct observation of student providing client care (minimum 3 clients)
  - b. Review of student documentation (minimum 5 charts – student to have 10 available)
  - c. Review of student's self evaluations (submit with clinical faculty evaluation forms)
  - d. Meet with preceptor using Preceptor Interview Guidelines
  - e. Conference with student to discuss strengths and plans for ongoing development and improvement
2. Complete the clinical faculty evaluation form at midterm and final onsite visits, review with student and submit directly to the course faculty within one week after the visit (signed by faculty and student) in the provided envelope.
3. Notify course faculty immediately if there are concerns about student's clinical performance so appropriate action can be initiated.

Course Faculty:

1. Provide preceptor and clinical faculty with orientation packet that includes evaluation forms and return envelopes.
2. Monitor student's electronic log of clients and skill competencies.
3. Review all submitted evaluation forms and time sheets.
4. Collaborate with student, preceptor, and clinical faculty as needed to assure that student meets course outcomes and clinical requirements.

Form # 8

Revised 3/09

**PRECEPTOR CLINICAL EVALUATION**

**NUR 680, 682, 684, 672NP**

Student's Name: \_\_\_\_\_ # of hours completed: \_\_\_\_\_

Preceptor's Name: \_\_\_\_\_ Course title & #: \_\_\_\_\_

	Considerable guidance needed	Moderate guidance needed	Self directed, Minimal guidance needed
<b>Health Promotion, Risk Reduction, Disease Prevention, Illness and Disease Management</b>			
1. Obtains a comprehensive and / or problem focused health history from the client.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Performs a comprehensive and/or problem focused physical examination.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Differentiates between normal and abnormal findings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Analyzes and interprets assessment findings to develop appropriate differential diagnoses and formulate a diagnosis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Prioritizes health problems and intervenes appropriately.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Demonstrates knowledge of the pathophysiology of acute and chronic conditions commonly seen in practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Formulates an action plan based on scientific rationale, evidence-based standards of care and practice guidelines.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Orders and performs common screening and diagnostic tests as appropriate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Considerable guidance needed	Moderate guidance needed	Self directed, Minimal guidance needed
9. Prescribes medications based on diagnosis, efficacy, safety and individual client needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Counsels concerning drug regimens, drug side effects and interactions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Integrates appropriate non-pharmacologic treatment modalities into management plan.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Provides appropriate education and counseling utilizing health behavior change models, learning theories, and psychosocial principles.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Initiates appropriate consultation and/or referral.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Schedules follow-up visits to appropriately monitor clients and evaluate health/illness care.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Evaluates outcomes of interventions using accepted outcome criteria and revises management plan accordingly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Communicates the client's health status using appropriate terminology, format and technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Applies principles of epidemiology and demography in clinical practice by recognizing populations at risk, patterns of disease and effectiveness of prevention and intervention.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Provides health promotion and disease prevention services.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Considers access, cost, efficacy, and quality when making care decisions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Recognizes cultural issues and interacts with clients in culturally sensitive ways.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Acts ethically to meet the needs of clients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Considerable guidance needed	Moderate guidance needed	Self directed, Minimal guidance needed
<b>Role Development</b>			
1. Interprets own professional strengths, role and scope of ability to peers, clients and colleagues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Assumes accountability for practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Engages in self-evaluation concerning practice and uses evaluative information to improve care and practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student Strengths	Areas for development/improvement		

Clinical Preceptor's Signature: \_\_\_\_\_

Date: \_\_\_ / \_\_\_ / \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_ / \_\_\_ / \_\_\_\_\_

**Student should make a copy of signed evaluation to keep for own records.**