
PRECEPTOR INFORMATION FOR CONCEPT COURSES
NUR610, NUR611 AND NUR614

Information about Clinical Nursing Concepts Courses and Role of the Preceptor

Clinical nursing concepts courses focus on concept analysis within a specific setting selected by the student. Clinical nursing courses have 2 credit hours of class work and 1 credit hour clinical (45 hours per semester).

There are three clinical nursing courses. Course Descriptions follow:

Concept Analysis 1. (3) Analyzes selected nursing concepts and related research with a focus on health promotion. Relationship of concepts to advanced practice models is explored. Clinical experience focuses on application of research findings to clinical populations in various stages of the life cycle.

The focus of this course is analysis of health promotion concepts and health teaching. Some of the concepts in this course include: health promotion/disease prevention, family health promotion, teaching and learning, social and cultural concepts, self-efficacy, quality of life, social support, and empowerment. The clinical experience in this course is focused on applying the nursing process and/or a conceptual framework to a specific client population based on a concept of interest from the course concepts. An example of a clinical site is a diabetic education center.

Concept Analysis 2: Decision-Making. (3) Emphasizes ethics and clinical decision-making to facilitate client transition from acute illness to optimal health. Nursing theory and research-based interventions are incorporated into clinical experiences.

The focus of this course is analysis of ethical concepts and clinical decision making models and related concepts. Emphasis is on analysis of acute care concepts across the lifespan. Some of the topics of this course are: ethical theories, informed consent, ethical dilemmas in health care, decision-making models, stress and coping, violence and abuse, and grief/loss/despair. The clinical experience in this course is focused on applying the nurse process and/or a conceptual framework (preferably ethical or clinical decision making model) to a client population using a focus from the course list of concepts.

Concepts Analysis 3: Concepts and Issues in Chronic Illness and Aging. (3) Concepts and issues of chronic illness and aging are applied. Research findings are analyzed related to quality care. Impact of fiscal management, health care policies, and technology are explored.

The two concepts are chronic illness and aging. Some of the issues of the course are chronic illness, aging, access to health care, health care delivery systems, economics, and health

policy. Students select a group of patients with a chronic illness in an aging population. Aspects of chronic illness are addressed each week.

Student Focus

Based on the suggested concepts for each course, the student selects one concept to analyze and apply in the selected setting. Students will design a project based on their selected focus. Students prepare their own objectives for the experience. The course faculty approves the concept and objectives. The preceptor also reviews and approves the experience selected by the students.

Role of Preceptor in Clinical Nursing Courses

1. Meet with the student to discuss student objectives.
2. Suggest learning experiences that would be helpful in meeting objectives.
3. Discuss with the student a potential patient population that would fit the objectives.
4. Negotiate times that the student can come to the area.
5. Meet with the student periodically to discuss progress on objectives.
6. Discuss any issues or problems that occur.
7. Evaluate the student based on evaluation form for concepts courses.
8. Communicate any unresolved problems with course faculty.